



Mrs. Davis' Newsletter



WEEK OF: 1/25-1/29



Reading

Students will listen to and read along to the story "Hooray for Holidays" found in their reading book. It starts on page 200 and is a realistic fiction story. They will learn about story elements like problem, resolution, and main events.

Also, in class students will read short decodable books that focus on Long i and Long e words.



Spelling

Students will test on Long a words on Jan. 26. Next, students will focus on Long i and Long o words. These words will be tested on Feb. 1.

This week's words:

bike, drive, home, joke, kite, like, poke, stove, time, white

Grammar

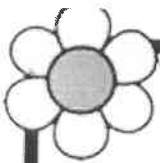
Students will learn and practice writing names of days, using capital letters at the start of each day.

Sight Words

This week's words: carry, draw, eight, even, goes, may, seven, shows

Students will be tested on these words and words from Jan. 18th on Feb. 1.

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News Continued



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Math

Students will be assessed on skip counting 10s and 5s on Jan. 26. Following, students will practice skip counting by 2s. The assessment for skip counting by 2s will be on Monday, February 1.

Science

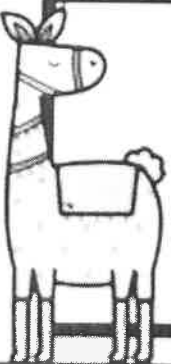
Students will have no science unit this week.

History

Students will learn about Groundhog Day and the history behind it. Students will also make their predictions about what the groundhog will see.

Upcoming Events

- *Jan. 22- End of Second Nine Weeks
- *Jan. 25- Teacher Workday (No School)
- *Feb. 1- Report Cards are sent home



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