



**WEEK OF:** 11/2-11/6



## Reading

Next week in class students will read "Blue Bird and Coyote", which is a folktale. Students will see how animals act and talk like people. They will learn that when storytelling people use the phrase *long ago*. They will also discuss the author's purpose in writing his story. While students read they will create mental pictures to help them visualize the story.

Virtually, students will listen and read "Have You Heard the Nesting Bird?" It is a narrative nonfiction story. It gives real details and has a setting that is real. The story will use descriptive words to describe sounds and other things. In addition, students will read a short story called "Fun Job Kids", which will incorporate double final consonants throughout the read.



## Spelling

The class will work on words this week that have double final consonants. Students will test ONLINE at the end of next week, the week of November 5-8. That spelling test will include Short /e/ spellings and double final consonants.

### This week's words:

**egg, grass, miss, tell, well, will**

## Grammar

Students will continue to identify the telling parts of sentences, which is also known as the predicate. The telling part explains what the naming part (subject) is doing or how it is.

## Sight Words:

**This week's words: all, down, four, from, her, now, saw, went**

Students will test on these words along with the words of week 10/26-10/30. B Day students will test on November 5th, and A Day students will test November 9th. It is crucial for your child's reading to be practicing these words and knowing them by sight (Can state them in about 3 seconds).

**CONTACT ME!**

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